



Quality Code for Higher Education

Higher Education Peer Observation Form

Name of observed HE lecturer				
Name of observer				
Date and time of observation				
Date of feedback meeting this might	t follow on directly from the			
observation itself by agreement but	should take place whilst the session			
is still fresh in mind.				
Module				
Teaching location				
Pre-Meeting What does the observee wish the observer to focus to gain in-depth feedback upon?				
		<u> </u>		
Evidence of session planning e.g. previous learning recap / lesson contextualised, paper / electronic based lesson				
plan given, evidence of a structure.				
Did the session evidence higher law	ol skills development in students o g v	vere students stretched and		
Did the session evidence higher level skills development in students e.g. were students stretched and encouraged to utilise higher level skills such as reflection and critical thinking? Was the session at the right level?				
encouraged to drinse riigher level skins such as reflection and critical triniking: was the session at the right level:				

Annexe 3A

Evidence of student engagement			
Strengths of session Was there good practice that could be usefully shared?			
Post-Meeting: Opportunities for Development The observer may reflect on both how the session could be			
improved and on the development of teaching skills.			
h			
Post-Meeting: Summary by the observer			
Post-Meeting: How has the process made you reflect on your approach to teaching and student learning? To be			
completed by the observed lecturer			
'			
Post-Meeting: Elements to consider incorporating into your teaching Both can contribute to this			

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Final Reflections				
Key Strengths		Areas for Improve	ment	
Feedback from Stud	ents			
We are both satisfied	d that we have captured the points w	ve made in the obse		
Observed Lecturer	Signed		Date	
Observer	Signed		Date	
Please note: This report is principally for the benefit of the observed, but also developmental for the observer.				
A copy should be retained by the observed lecturer.				
The observer will return a copy to the HE & Skills Department to retain as evidence that the observation has been completed.				
The observer will provide the observed lecturer's Curriculum Manager with a copy, for reference at developmental meetings. A further meeting will be held between the observed lecturer and the Curriculum Manager (or equivalent) to agree a Development plan following the observation.				

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