

## Quality Code for Higher Education

### Application for Validation Part 2: Module Specification Pro Forma

| <b>A GENERAL INFORMATION</b>  |   |
|---|---|
| <i>Please complete a module specification for each module included in this application for validation of provision.</i> |   |
| 1   | <b>Module Title</b>   |
|   |   |
| 2   | <b>Module Code</b><br><i>(enter code or NEW)</i>                                |
|   |   |
| 3   | <b>Module Level</b>   |
|   |   |
| 4   | <b>Cluster/Programme</b><br><i>(the host cluster/programme for this module)</i> |
|   |   |
| 5   | <b>Credit Value</b>   |
|   |   |
| 6   | <b>Module Leader</b><br><i>(name and email)</i>                                 |
|   |   |
| 7   | <b>Total Number of Learning Hours</b><br><i>(normally 10 hours per credit)</i>  |
|   |   |
| 8   | <b>Pre-Requisite</b><br><i>(where applicable)</i>                               |
|   |   |

| 9                      | <b>Co-Requisite</b><br>(where applicable)  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
|------------------------|--|--|-------------------|------------------------------|------------------|--|------------------|--|----------------------|--|-----------------------|--|
|                        |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| 10                     | <b>Post-Requisite</b><br>(where applicable)  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
|                        |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| 11                     | <b>Number Attending Module</b><br>(anticipated)  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
|                        |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| 12                     | <b>Trimester</b><br>(please tick as many as appropriate)   |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
|                        | <table border="1"> <tr> <td>Trimester 1 – T1</td> <td></td> </tr> <tr> <td>Trimester 2 – T2</td> <td></td> </tr> <tr> <td>Trimester 3 – T3</td> <td></td> </tr> </table>   |  | Trimester 1 – T1  |                              | Trimester 2 – T2 |  | Trimester 3 – T3 |  |                      |  |                       |  |
| Trimester 1 – T1       |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| Trimester 2 – T2       |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| Trimester 3 – T3       |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| 13                     | <b>Module Delivery Mode</b><br>(please tick as many as appropriate)  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
|                        | <table border="1"> <tr> <td>On-campus/Blended</td> <td></td> </tr> <tr> <td>Online/Distance</td> <td></td> </tr> <tr> <td>Placement</td> <td></td> </tr> <tr> <td>Year/Semester abroad</td> <td></td> </tr> <tr> <td>Other (please detail)</td> <td></td> </tr> </table>   |  | On-campus/Blended |                              | Online/Distance  |  | Placement        |  | Year/Semester abroad |  | Other (please detail) |  |
| On-campus/Blended      |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| Online/Distance        |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| Placement              |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| Year/Semester abroad   |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| Other (please detail)  |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| 14                     | <b>Mandatory Constraints</b><br>(e.g. Disclosure and Barring Service Check)  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
|                        |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| 15                     | <b>Other programmes this module is validated to</b><br>(please include Programme Name)   |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
|                        |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| <b>B MODULE DESIGN</b> |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| 16                     | <b>Module Rationale and Aims</b><br>As a guide you should include 3 – 4 module aims which should flow from the rationale. Please see <b>A Guide to Writing Programme and Module Level Learning Outcomes at the University of Hull</b> for further information.   |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
|                        |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| 17                     | <b>Module Learning Outcomes</b><br>As a guide you should include 3 – 4 module learning outcomes. Please see <b>A Guide to Writing Programme and Module Level Learning Outcomes at the University of Hull</b> for further information.  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
|                        | <p>On successful completion of this module, students will be able to:</p> <table border="1"> <thead> <tr> <th></th> <th>Module learning outcome text</th> </tr> </thead> <tbody> <tr> <td>LO1</td> <td></td> </tr> <tr> <td>LO2</td> <td></td> </tr> <tr> <td>LO3</td> <td></td> </tr> <tr> <td>LO4</td> <td></td> </tr> </tbody> </table> |  |                   | Module learning outcome text | LO1              |  | LO2              |  | LO3                  |  | LO4                   |  |
|                        | Module learning outcome text   |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| LO1                    |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| LO2                    |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| LO3                    |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |
| LO4                    |  |  |                   |                              |                  |  |                  |  |                      |  |                       |  |

| 18   | <b>Module Indicative Content</b><br><i>Please outline the key themes and topics to be included in this module.</i>   |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
|--|--|---|----------------------|--|---|---|---|----------------------|------------------------|--|--|--|-------|-----|--|--|-----|--|--|--|
|  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| 19   | <b>Module Learning and Teaching Methods and Rationale for Selection</b><br><i>Please describe the teaching and learning methods and your rationale for their selection. A bullet point list of teaching methods is not sufficient.</i>   |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
|  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| 20   | <b>Breakdown of Teaching and Learning Hours</b><br><i>Please refer to <a href="#">QAA Explaining Contact Hours guidance</a> for further information.</i>   |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
|  | <table border="1"> <thead> <tr> <th>Student time associated with the module</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Guided independent study including online</td> <td></td> </tr> <tr> <td>Placement/Study abroad</td> <td></td> </tr> <tr> <td>Scheduled learning and teaching activities</td> <td></td> </tr> <tr> <td>Total</td> <td>100</td> </tr> </tbody> </table>  |   |                      |  | Student time associated with the module | %   | Guided independent study including online |                      | Placement/Study abroad |  | Scheduled learning and teaching activities |  | Total | 100 |  |  |     |  |  |  |
| Student time associated with the module    | %  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| Guided independent study including online  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| Placement/Study abroad                     |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| Scheduled learning and teaching activities |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| Total                                      | 100  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| 21   | <b>Ethical Issues, Risk and Inclusivity</b><br><i>Modules may deal with issues that are sensitive or involve ethical considerations and our duty of care to our staff and students extends to all involved in learning and teaching. Please highlight any relevant issues that relate to content, teaching methods and assessment and state how they are to be addressed (include evidence of support from relevant ethics committees and relevant risk assessments as appropriate).</i> |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
|  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| <b>C MODULE ASSESSMENT</b>                 |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| 22   | <b>Formative Assessments for this Module</b>   |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
|  | <table border="1"> <thead> <tr> <th></th> <th>Assessment type and title (where relevant)</th> </tr> </thead> <tbody> <tr> <td>FA1</td> <td></td> </tr> <tr> <td>FA2</td> <td></td> </tr> <tr> <td>FA3</td> <td></td> </tr> </tbody> </table>   |   |                      |  |   | Assessment type and title (where relevant)    | FA1                                       |                      | FA2                    |  | FA3  |  |       |     |  |  |     |  |  |  |
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| FA1  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| FA2  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| FA3  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| 23   | <b>Summative Assessment for this Module</b>  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
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| SA1  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| SA2  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| SA3  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| 24   | <b>Rationale for Assessment Methods Chosen</b>   |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
|  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| 25   | <b>Module Re-assessment Methods</b>  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
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| SA1  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| SA2  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |
| SA3  |  |   |                      |  |   |   |   |                      |                        |  |  |  |       |     |  |  |     |  |  |  |

| 26                        | <b>Rationale for Re-assessment Methods Chosen if Different from First Assessment</b> <i>(e.g. if group work cannot be replicated, how will the associated learning outcomes be met)</i>  |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
|---------------------------|--|--------------------------|--|------------|--|--------------------------|--|--------|--|--|--------|--|--|--------|--|--|--------|--|
|                           |  |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
| <b>D MODULE RESOURCES</b> |  |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
| 27                        | <b>Module Staffing</b><br><i>(Please list all staff members who will be teaching on this module)</i>   |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
|                           | <table border="1"> <thead> <tr> <th>Staff Name</th> <th>RTS status <i>(please delete as appropriate)</i></th> <th>If Yes, date RTS granted</th> </tr> </thead> <tbody> <tr> <td></td> <td>Yes/No</td> <td></td> </tr> <tr> <td></td> <td>Yes/No</td> <td></td> </tr> <tr> <td></td> <td>Yes/No</td> <td></td> </tr> <tr> <td></td> <td>Yes/No</td> <td></td> </tr> </tbody> </table> |                          |  | Staff Name | RTS status <i>(please delete as appropriate)</i> | If Yes, date RTS granted |  | Yes/No |  |  | Yes/No |  |  | Yes/No |  |  | Yes/No |  |
| Staff Name                | RTS status <i>(please delete as appropriate)</i>   | If Yes, date RTS granted |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
|                           | Yes/No   |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
|                           | Yes/No   |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
|                           | Yes/No   |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
|                           | Yes/No   |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
| 28                        | <b>Indicative Reading List</b><br><i>(Please refer to the University guidelines for Reading Lists.)</i>  |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
|                           | <b>Essential</b>   |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
|                           | <b>Recommended</b>   |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
|                           | <b>Background</b>  |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
| 29                        | <b>Other Resources Required</b><br><i>(Please list any further resources that may be required for the successful delivery of this module.)</i>   |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |
|                           |  |                          |  |            |  |                          |  |        |  |  |        |  |  |        |  |  |        |  |